



ACA 
2025
Annual Report

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Message from the Executive Director

2025 has been an outstanding year for ACAY. Our energy was shared across continents, as we stood alongside ACAY France at a time when our support was most needed. This occasion became an opportunity to polish and reveal the uniqueness of ACAY — its DNA — which shines clearly now in three dimensions:

- **Being a voice for young people aged 16–21,**
- **Being anchored in the spirit of restorative justice, and**
- **Being a change-maker through innovation in the social field.**

This year also marked the **25th anniversary of the School of Life (SOL)**, celebrated through **25 splendid testimonies** among many others, and crowned by a film that beautifully captures the uniqueness of this program.

On the side of the **Second Chance Program (SCP)**, a huge step was made with the work done on the alignment of the program in its vision, mission and objectives. From there, we developed a **new Metamorpho.sYs tool** adapted to community-based programs helping us to measure the progress of the youth while journeying with ACAY. The program pioneered its implementation this year and achieved **100% youth retention rate** with the **After Care batch**. We have prepared for the long-awaited return to Molave Youth Home, our partner for over 20 years. The pandemic had slowed down this collaboration, and the signing of the Memorandum of Agreement required time with authorities, but the promise of renewal is now achieved.

We also launched a **new module of restorative justice**, creating bridges between SOL beneficiaries and SCP youth. While restorative practices have long been part of ACAY's DNA, this year we gave them a fresh and innovative expression through the module *"From Face to Face to Side by Side."* This new approach has deepened the encounter by moving beyond dialogue into shared experience, fostering solidarity and mutual growth between the two groups.

And we completed the writing of the book **For You and for the Multitude** in both French and English — a work that will support the seeding and development of the unique and innovative Metamorpho.sYs Method.

As we look back on 2025, we celebrate not only milestones but the living spirit of ACAY: a mission that, despite dealing with the heavy structural problem in our SOL building this year, does not tire to innovate, to restore, and to empower. May this report be a testimony of gratitude and hope to each one of you who have supported us, to our untiring and dedicated teams and an invitation to continue walking together toward transformation.

With Warm Regards,



A handwritten signature in black ink that reads "Sr. Sophie de Jésus Renoux".

Sr. Sophie de Jésus Renoux
Executive Director, ACAY Missions Philippines Inc.

A photograph of three young women standing on a sandy beach at sunset. They are looking out at the ocean. The woman on the left is wearing a yellow dress, the woman in the middle is wearing a red top and a striped skirt, and the woman on the right is wearing a pink and yellow patterned dress. The sky is a mix of blue and orange, and the ocean is calm. In the background, there are mountains. The text 'The School of Life Program' is overlaid on the right side of the image.

The School of Life Program

A ladderized journey for young women aged 16-21 years old who have experienced various traumatic abuses and violence.



Program Highlights

25th Anniversary of the School of Life celebrating 25 years of accompanying young women toward healing and independence

32 young women served through residential care, reintegration support, and extended services

92% Program implementation rate reflecting strong operational delivery and consistent program execution

21 youth enrolled in school for School Year 2025 - 2026 from Junior High School to College

92 counseling sessions conducted supporting trauma recovery and personal growth

82 Seeking Safety sessions delivered to strengthen coping skills and emotional resilience

100+ coaching sessions provided to youth preparing for financial responsibility and independent living

100% educational support provided to enrolled beneficiaries including tuition, school supplies, and academic support

38 Academic awards including:

3 Junior High School students with honors

8 Senior High School Students with:

- **1 Highest Honors**
- **1 High Honors**
- **4 Honors**



A new initiative: "From Face to Face, to Side by Side"
A space of dialogue between the School of Life and Second Chance Program youth



12 new partnerships established supporting training, work immersion, health services, and enterprise development



Metamorpho.sYs Journey Method
A pioneer program measuring the progress of every youth present in the School of Life

Executive Summary

by Sr Rachel Myriam Luxford,
Program Manager, School of Life Program

In 2025, the School of Life marked a significant milestone as it celebrated 25 years of service to vulnerable young women aged 16 - 21. Since its establishment in 2000, the program has supported hundreds of young women who have experienced trauma, abuse, or abandonment, guiding them toward healing, dignity, and reintegration into society.

The anniversary celebration highlighted the long-term impact of the program as alumni returned to share their testimonies of transformation. Their testimonies strengthened the sense of community among current beneficiaries and affirmed the lasting influence of the School of Life in rebuilding lives.

The center of the program is the Metamorpho.sYs Method, an integrated framework developed from 25 years of experience. This method measures the impact of the therapeutic support, life-skills formation, education, and guidance offered in the program and transforms it into a structured pathway for self-development.

Through the program's holistic approach, the School of Life empowers young women to reclaim their identity and become active contributors to their communities.



Program Accomplishments

The program maintained a structured system of planning, monitoring, and documentation to ensure accountability and continuous support. Key management activities included:

- ✓ **10 Program Meetings** to review progress and program implementation
- ✓ **24 weekly staff ‘stand-up’ meetings** to strengthen coordination and communication
- ✓ **7 Coaches’ Meetings** to support financial planning and entrepreneurial initiatives of Second Stage youth
- ✓ **5 Case Reviews and 9 Case Conferences** to monitor beneficiary progress and guide case interventions

Documentation systems were strengthened through updated case management records, counseling reports, progress trackers, and program calendars. These tools enabled the team to monitor interventions effectively and ensure coordinated support for each beneficiary.

Staff were trained to use AI to speed up the process of documentation and facilitate it.

The program also **strengthened ACAY’s Restorative Justice advocacy**, facilitating workshops that allowed youth from different ACAY programs to reflect on healing, accountability, and reconciliation.

In 2025, the School of Life successfully implemented 92% of its planned activities, demonstrating strong coordination and program execution despite staff transitioning.





Through consistent accompaniment, structured interventions, and strong collaboration among program staff, the School of Life continues to provide a supportive environment where young women can rebuild their sense of dignity, strengthen their resilience, and prepare for independent living.

Case Management



The **monthly case management sessions** allowed beneficiaries to review their progress, set personal goals, and address concerns related to family, education, and legal matters.

- **32 beneficiaries** were served through residential care and extended services.
- **92 counseling sessions** were conducted for 14 beneficiaries, with 11 completing counseling interventions during the year.
- **82 individual Seeking Safety sessions** supported trauma recovery and the development of positive coping strategies.



The **Metamorpho.sYs evaluation** process was implemented four times annually, enabling youth to actively participate in assessing their own growth and planning their personal development journey.



The **Educational support** was also a key component of case management. All beneficiaries received assistance with tuition, transportation, school supplies, and academic support, contributing to improved academic performance across the program.



The **Legal accompaniment** was provided to beneficiaries with ongoing cases, ensuring representation, court attendance, and coordination with relevant authorities.

Case management remained the central pillar of the School of Life, ensuring individualized support for each beneficiary's psychosocial, educational, and legal needs in 2025.

First Stage SOL Program

The First Stage of the School of Life program focuses on stabilization, healing, and foundational formation. During this phase, beneficiaries are introduced to the core elements of the program, including psychosocial support, structured routines, and personal development activities.

This stage is particularly critical because many youth arrive with experiences of trauma, abandonment, or difficult life circumstances. The program prioritizes creating a safe and supportive environment where the youth can begin rebuilding trust, stability, and self-confidence.

Key Objectives of the First Stage:

- * Establish emotional and psychological stability
- * Introduce trauma-informed healing approaches
- * Become familiar with the ACAY & SOL culture and lifestyle
- * Strengthen interpersonal and communication skills
- * Build a foundation for education and vocational development

Throughout this stage, youth participate in structured daily activities that include counseling, group sessions, formation workshops, and educational support. Case managers and staff closely accompany each participant, ensuring that progress is monitored and that each individual receives the support needed to move forward in her personal transformation journey.



By the end of the First Stage, beneficiaries are expected to demonstrate increased emotional stability, improved self-awareness, and readiness to move toward greater independence.

Second Stage SOL Program

The Second Stage of the School of Life program focuses on consolidation and preparation for reintegration into society. Building upon the foundational work of the first stage, this phase emphasizes responsibility, independence, and practical readiness for life beyond the residential program.

Beneficiaries in this stage are supported in pursuing education, vocational training, or employment opportunities. They are also encouraged to take greater ownership of their personal development and life decisions.

Key Areas of Focus in the Second Stage:

- * Continued psychosocial support and counseling
- * Academic and vocational development
- * Career exploration and work readiness
- * Financial responsibility and life planning
- * Strengthening independence and accountability



Youth in the Second Stage are gradually exposed to real-life responsibilities, allowing them to practice the skills they have developed within a supportive environment. This structured transition ensures that beneficiaries are prepared to face the challenges of independent living with confidence and resilience.

Homelife

Homelife is a defining element of the School of Life program, providing a nurturing and family-like environment where participants can experience stability, belonging, and emotional safety. The residential setting is intentionally designed to foster healthy relationships, mutual respect, and a sense of community among the beneficiaries.

Through shared responsibilities, daily routines, and communal activities, the youth learn essential life skills such as cooperation, accountability, and respect for others.

Key aspects of the homelife experience include:

- * Establishing structured daily routines
- * Shared household responsibilities
- * Community-building activities
- * Conflict resolution and communication practice
- * Mentorship and accompaniment by staff

The homelife environment also reinforces the ACAY Family Spirit, where each youth is encouraged to feel valued and supported. This relational environment plays a critical role in rebuilding trust and fostering emotional healing.



For many beneficiaries, the experience of belonging to a supportive community becomes a powerful foundation for their personal transformation and future reintegration.

Training and Formation

Training and Formation remain essential components of the School of Life program, equipping beneficiaries with the personal, social, and professional competencies necessary for long-term reintegration. The formation process focuses on developing life skills, emotional intelligence, and values-based leadership to prepare the young women for responsible and independent living.

Through structured workshops, mentoring sessions, and experiential learning activities, the program provides a safe environment where participants can develop self-awareness, accountability, and decision-making skills.

Key training sessions were delivered throughout the year covering a range of life skills and developmental topics.



Self-awareness & Recovery

- Self-awareness training
- Growth mindset and resilience
- Triggers and positive coping mechanisms
- Strengths and Weaknesses



Life Skills Development - Personal Development

- Communication Skills
- Conflict Management
- Time Management
- Negotiation Skills
- Leadership Skills
- Anchored into Restorative Justice



Entrepreneurship and Creativity

- Entrepreneurial mindset
- Business planning
- Creative skills including craft-making and product development



Educational and Digital Skills

- Study habits and academic support
- Basic IT skills (*Word and Excel*)
- Canva training and digital footprint awareness



Towards Readiness for Life in Society and Professional world

- Decision-making and goal setting
- Leadership training
- Stress management
- Curriculum Vitae (CV) writing
- Job interview simulations
- Financial literacy and budgeting
- Workplace ethics and career orientation



New Training Initiatives for Youth Development

In 2025, several new training modules were introduced to address specific behavioral and personal development challenges experienced by the youth.

Self-Sabotage Training

The Self-Sabotage training focuses on helping the youth **identify behaviors** that hinder their progress and prevent them from achieving their goals.

Key learning outcomes include:

- Align their values and actions across different environments
- Strengthen integrity, authenticity, and accountability

The training shows youth what self-sabotage looks like in real life, using a relatable story. This helps them recognize their own self-sabotaging habits. The session wraps up with actionable tips to overcome self-sabotage and a plan to move forward.

One beneficiary reflected:

“I was able to identify in which part of my journey I sabotaged myself and how I learned from this crisis. Now I can make my journey beautiful.”



Procrastination Training

The Procrastination training addressed a common challenge among youth: delaying responsibilities and tasks that are important for their growth.

The sessions encouraged beneficiaries to:

- Act promptly on responsibilities
- Strengthen discipline and time management
- Develop accountability in daily routines
- Build commitment toward long-term goals

Split-to-One Training

The Split-to-One training helps beneficiaries recognize the gap between how they live the values of the School of Life within the program and how they sometimes behave in external environments such as school.

The training guides youth to:

- Recognize inconsistencies in their behavior
- Align their values and actions across different environments
- Strengthen integrity, authenticity, and accountability

By addressing this “split,” the training empowers beneficiaries to carry the same culture of respect, maturity, and responsibility wherever they go.

Growth Mindset Training

The training helps beneficiaries recognize the difference between a **fixed mindset and a growth mindset**, and how these perspectives shape the way they approach challenges, learning, and personal growth. By examining the two mindsets side by side, participants begin to see how a fixed mindset can limit potential, while a growth mindset opens the door to resilience, effort, and continuous improvement.

This session introduces the “**how**” of growth mindset — practical strategies such as embracing challenges, valuing effort, learning from feedback, and finding inspiration in others. Through relatable examples and guided reflection, beneficiaries are empowered to shift their focus from proving themselves to improving themselves.

New Program Initiatives for Youth Development

1. Professional Preparation and Internships

Preparing the youth for professional life remains a key dimension of the program. In 2025, sixteen (16) beneficiaries participated in a five-day “**Professional Life On-the-Go**” training conducted by Drake International.

The training provided practical exposure to workplace expectations and professional development skills, including:

- Workplace values and professional conduct
- Curriculum vitae (CV) preparation and review
- Mock job interviews
- Job application strategies

Beneficiaries also gained valuable exposure through internship opportunities with organizations such as:

- Shangri-La Hotels and Resorts
- Drake International

These experiences strengthened their confidence, improved their employability skills, and introduced them to real-world workplace environments. Additional sessions on financial planning, interview preparation, and professional readiness helped the youth develop practical life skills necessary for long-term reintegration.

2. From “Face to Face” TO “Side by Side” Training

ACAY anchored in the “Restorative Justice Spirit”

3. Collaboration with the United Nations Advocacy Campaign

Another significant milestone in 2025 was the participation of School of Life youth in the **Prove It Matters Campaign**, launched by the United Nations Office of the Special Representative for Children and Armed Conflict.

The campaign calls on governments and communities to renew their commitment to the **Convention on the Rights of the Child** and to **strengthen protection for children** affected by violence and conflict.

Through this collaboration, the youth were given a safe and anonymous platform to:

- Express the challenges and suffering they have experienced or witnessed
- Share their hopes for a better future for vulnerable children
- Contribute their voices to a global advocacy initiative





2025 Most Impactful Interventions

The School of Life program continues to develop and implement innovative interventions designed to support the holistic transformation of the young women it serves. These interventions combine psychosocial healing, personal development, and practical life preparation. Through structured methods, targeted trainings, and a strong culture of accompaniment, beneficiaries are supported in rebuilding confidence, developing resilience, and preparing for reintegration into society.

Several interventions in 2025 proved particularly impactful in strengthening the personal growth and readiness of the youth.

1. Metamorpho.sYs Journey Method

The Metamorpho.sYs Method is the core framework used by ACAY to guide and measure the personal transformation of beneficiaries throughout their journey in the School of Life. Through regular Meta sessions, beneficiaries reflect on their development, identify areas of improvement, and celebrate personal milestones. This process empowers them to take ownership of their transformation journey while receiving guidance and encouragement from the School of Life team.

As one youth beneficiary shared:

“The two monthly Meta sessions changed me into someone that I couldn’t imagine.”

2. Seeking Safety Trainings

The Seeking Safety training sessions form an important part of the program’s trauma-informed approach. These sessions help young women understand the impact of the trauma they carry and provide practical tools to build healthier coping mechanisms.

Key objectives of the training include:

- Recognizing signs and symptoms of trauma
- Understanding emotional triggers and responses
- Developing positive coping strategies
- Learning to articulate and process inner wounds
- Building safer and healthier relationships

Through these sessions, beneficiaries are encouraged to put words to their experiences and begin a journey of healing that strengthens their emotional resilience.



4. “Towards Autonomy” Training

One of the distinctive strengths of the School of Life is its emphasis on progressive development toward independence. The “Towards Autonomy” training prepares beneficiaries to reintegrate into society with confidence and readiness.

The training focuses on:

- Strengthening decision-making and responsibility
- Building self-confidence and independence
- Preparing participants for real-world challenges
- Encouraging ownership of their personal future

Notable sessions under this training include:

- **“Be the Pilot of Your Life and Not the Passenger”**, which encourages participants to take active control of their life choices.
- The **DRAKE professional readiness training**, a new initiative introduced in 2025.

3. Guidance of the Missionaries of Mary Sisters

The presence of the Missionary Sisters of Mary remains one of the most fundamental dimensions of the School of Life program. Together with the professional staff, the Sisters contribute to creating a stable, nurturing, and family-like environment for the beneficiaries.

Their accompaniment goes beyond program facilitation. Through daily presence, mentorship, and spiritual guidance, they help the youth rebuild trust and rediscover a sense of belonging. This supportive environment plays a crucial role in the healing and transformation process of the young women.



Key Recommendations for the SOL Program

Based on the experiences and learning from program implementation in 2025, several key recommendations have been identified to further strengthen the effectiveness and sustainability of the School of Life program.

Program Development

- ✔ Continue strengthening the implementation of the Metamorpho.sYs Method as the developmental framework adding value to all program components.
- ✔ Enhance monitoring and evaluation systems to better measure long-term impact on beneficiaries.

Psychosocial Support

- ✔ Expand access to psychological assessments and specialized therapeutic services.
- ✔ Provide continuous training for staff in trauma-informed care and youth development.

Capacity and Resources

- ✔ Strengthen partnerships with educational institutions, employers, and community organizations to support reintegration opportunities.
- ✔ Secure additional funding to sustain and expand residential and non-residential services.

Post-Program Support

- ✔ Strengthen follow-up and aftercare support for graduates to ensure continued stability and success after reintegration.



Second Chance Program

Community-Based Program aiming to offer innovative interventions to youth at risk or youth in conflict with the law to prevent juvenile delinquency and lessen recidivism.

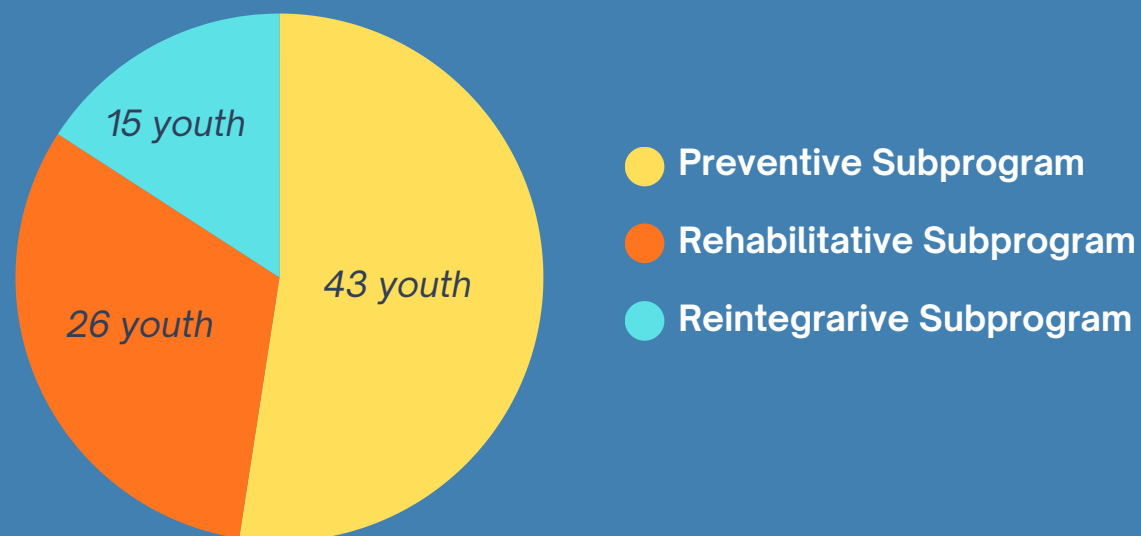




Program Highlights

- 84** Youth beneficiaries served across preventive, rehabilitative, and reintegrative sub-programs.
- 48** Youth (51%) reached through Preventive Subprogram focusing on early intervention, youth formation, and community awareness in barangays and schools
- 26** Youth (31%) supported through Rehabilitative Subprogram at Bahay Pag-asa Tanay, Rizal, where CICL beneficiaries participated in structured formation and rehabilitation programs
- 15** Youth (18%) assisted through Reintegrative Subprogram supporting their transition back to their families and communities
- 50** Barangay personnel trained on Psychological First Aid and community response to youth mental health concerns
- 138** Parents trained on “Parenting awareness and youth mental health” seminars
- 63** Parents trained on “Positive parenting and youth development”
- 150** Teachers trained on mental health awareness and youth protection
- 100** Students trained on restorative justice and youth protection
- 86** Training and formation sessions conducted for reintegrative youth across two program batches
- 24** Home visit assessments conducted to monitor family environments and support reintegration
- 11** Family training sessions conducted to strengthen family relationships and support youth reintegration

Second Chance Program Beneficiaries Guide:



Executive Summary

by Marlou, Simangon-Dumao, RSW

Program Manager, Second Chance Program (SCP)

The Second Chance Program (SCP) continued to implement its mission of supporting Children in Conflict with the Law (CICL) and Children at Risk (CAR) through a holistic system of prevention, rehabilitation, and reintegration. The program recognizes that youth delinquency is often rooted in complex social, familial, and psychological factors, and therefore requires coordinated interventions that involve not only the youth themselves but also their families, communities, and local institutions.

In 2025, SCP served 84 youth beneficiaries through its three integrated subprograms. Preventive subprogram targeted youth in communities and schools who may be vulnerable to delinquency, while rehabilitative subprogram focused on youth currently under custodial care. Reintegrative subprogram supported youth transitioning back into society after completing rehabilitation programs.

Beyond direct services, the program expanded its advocacy and community capacity-building efforts. Trainings and seminars were conducted for barangay officials, teachers, parents, and youth leaders to strengthen local systems of protection and prevention. These initiatives helped promote restorative justice, mental health awareness, and positive parenting practices in communities where youth are most vulnerable.



Beneficiaries Profiles

The Second Chance Program served Children in Conflict with the Law (CICL) and Children at Risk (CAR) across its preventive, rehabilitative, and reintegrative subprograms in 2025. Beneficiaries came from diverse socio-economic backgrounds, often facing multiple vulnerabilities including poverty, family instability, limited educational opportunities, and exposure to negative peer influences.

Population Report

Component	Category	Sex		# of beneficiaries	
		Male	Female		
Preventive Interventions Subprogram	Brgy. Fairview Quezon City	C.I.C.L.	2	1	3 youths
	Brgy. North Fairview, Quezon City	C.A.R.	1	9	10 youths
	Camp Crame High School	C.A.R.	26	4	30 youths /Students
Rehabilitative Interventions Subprogram	Bahay Pag-asa Tanay Rizal	C.I.C.L.	26	0	26 youths
Reintegrative Interventions Subprogram	Batch Ibhar	C.I.C.L. C.A.R.	6	0	6 youths
	Batch Jubilant Journeymen	C.I.C.L.	7	0	7 youths
	Extended services (Monitoring/paralegal assistant and Coaching)	C.I.C.L.	2	0	2 youths
TOTAL					84 youths

- **The Preventive Interventions Subprogram** served the highest number (51%), showing strong investment in early intervention and community-based prevention.
- **The Rehabilitative Interventions Subprogram** remains significant (31%), particularly at Bahay Pag-asa Rizal.
- **Reintegrative Interventions Subprogram** serves fewer youth (18%) but involves more intensive, long-term case management. From the 2025 General Plan of Action, 100% target population was achieved.

To summarize, in 2025, it appears that SCP provides:

- **Prevention Focus:** Data indicates that SCP activities this year are strongly prevention-oriented, a positive trend for reducing delinquency in the long term.
- **High-Intensity Services:** Although fewer in number, rehabilitative and reintegrative cases demand intensive support to ensure successful reintegration and minimize risks of recidivism.



Youths' Age Distribution

According to Age	Subprograms	No. of Youths	Total No. of Youths
13 – 15 years old	Preventive	23	23 Youths
	Rehabilitative	0	
	Reintegrative	0	
16 – 21 years old	Preventive	20	54 youths
	Rehabilitative	23	
	Reintegrative	11	
22 – 26 years old	Preventive	0	7 youths
	Rehabilitative	3	
	Reintegrative	4	

The age distribution of 84 youth beneficiaries of the Second Chance Program (SCP) was nearly evenly split by age: **41 minors (49%)** and **43 young adults (51%)**.

The Preventive Interventions Subprogram mainly served minors, with 37 of 43 beneficiaries under 18, reflecting its focus on early intervention and delinquency prevention.

The Rehabilitative and Reintegrative Subprograms, in contrast, primarily served young adults, supporting life skills development and reintegration. For instance, at Bahay Pag-asa Tanay, 24 of 26 beneficiaries were young adults, while the Reintegrative Subprogram had 13 young adults and 2 minors.



Legal Cases

Category	Cases	No. of Youth
C.A.R. (Complainant)	Alleged Rape	1 youth
	Oral Defamation	1 youth
	Rape	1 youth
	Threat	1 youth
	Physical Injury	2 youths
	Stowing Away	1 youth
	Physical Abuse	1 youth
	Misconduct	1 youth
	Theft	2 youths
C.A.R.	Bullying & Misconduct	27 youths
	Absenteeism	2 youths
	Stalking	1 youth
	Physical Injury	4 youths
C.I.C.L	Rape	11 youths
	Alarm & Scandal	2 youths
	Robbery	3 youths
	Statutory Rape	3 youths
	Illegal Possession of Firearms	2 youths
	Frustrated Homicide	1 youth
	Dangerous Drugs	12 youths
	Homicide	1 youth
	Parricide	1 youth
	Rape and Sexual Abuse	1 youth
	Comprehensive Firearms & Ammunition Regulation Act & COMELEC Resolution	1 youth
	Illegal Gambling	1 youth

The Second Chance Program (SCP) served youth involved in a range of legal cases, with certain offenses occurring more frequently across subprograms:

Most common cases:

- **In Preventive:** Bullying and misconduct,
- **In Rehabilitative:** Dangerous Drugs Act violations and rape,
- **In Reintegrative:** rape/sexual abuse.

Less common cases:

Physical injury, theft, firearms violations, homicide, and illegal gambling.

Youths' Academic Status

Education and cognitive capability are catalysts in ensuring ACAY MPI's training impact and cultural integration among beneficiaries. The following data highlights the program's commitment to tailored interventions for the youth it supports. As an essential first step, each participant's academic status is assessed to guide the approach, training themes, and individualized intervention methods. Aside from the objective of a tailored intervention for every beneficiary, the assessment also serves as the basis for the groups' and batches' commonalities in interests, stages of young adulthood, maturity, and preparedness for job hunting.

Preventive Interventions

Preventive Interventions Subprogram		
Barangay Interventions (Brgy. North Fairview and Fairview QC)	Elementary level	1 youth
	Junior High School	2 youths
	Senior High School	6 youth
	Out of school youths	2 youths
	College level	2 youths
Camp Crame High	Junior High School	30 youths
	TOTAL:	43

For the data presented, the following are the Preventive Subprogram's concluded interventions:

For younger beneficiaries, particularly those in elementary and junior high school, training sessions were conducted on topics such as peer pressure, bullying, and puberty-related behavioral changes that may increase vulnerability to risky behaviors.



- Preventive measures were designed to be **age-appropriate and aligned with the participants' interests, language, and educational levels**. While most activities were conducted in groups, individual sessions were also provided when necessary.
- For Out-of-School Youth (OSY), the program coordinated with **community partners and local support networks** to provide additional individual interventions and assistance.

Challenges:

- **Alignment with School Activities:** Training schedules were occasionally adjusted to accommodate school commitments, highlighting the importance of proactive communication and coordination with educational institutions.
- **Community Engagement:** In barangay settings, mobilizing youth participants required additional effort, which encouraged stronger collaboration with local leaders and fostered community ownership of the programs.

Rehabilitative Interventions

For the rehabilitative subprogram, the following youth's academic observations and corresponding responses were noted:

Rehabilitative Interventions Subprogram		
BPA Tanay Rizal <i>note: Only ALS students are accommodated in the center.No school inside)</i>	Elementary level	1 youth
	Junior High School (OSY)	9 youths
	Senior High School (OSY)	7 youth
	Alternative Learning System (ALS) students	6 youths
	College level (OSY)	3 youths
	TOTAL:	26

Experience & Learnings from the field:

- **Adaptive Training Approaches:** Differences in educational backgrounds among youth beneficiaries required facilitators to tailor methods, ensuring inclusivity and effectiveness for all participants.
- **Core Group Development:** A group of 13 youth was selected based on leadership readiness, case status, and educational level, and trained as co-facilitators and leaders within the facility.
- **Inclusive Participation:** While the core group was prioritized for leadership roles, efforts remained focused on engaging all youth, recognizing the center's limited capacity to provide formal education to every beneficiary.
- **Peer-to-Peer Learning:** Diversity in educational levels fostered collaboration, with youth residents supporting one another in literacy skills, thereby enhancing participation in training sessions.



Reintegrative Interventions

Reintegrative Interventions Subprogram		
Batch Ibhar	Junior High School	2 youths
	Senior High School	1 youth
	ALS student	1 youth
	College level	2 youths
Batch Jubilant Journeymen	ALS student	1 youth
	Out-of-school (working)	2 youths
	College level	4 youths
Extended services: (monitoring/paralegal assistance, Coaching and driving on the Go	Out-of-school (working)	2 youths
	TOTAL:	15



For the Reintegrative Subprogram, the following demographic observations and corresponding interventions were identified:

- **Academic readiness** is a key factor in successful reintegration, underscoring the importance of educational support provided to youth during their rehabilitation period.
- A significant challenge arises when **some youth discontinue their education after release**, as they often prioritize employment to support their immediate financial needs.
- Reintegration interventions are designed to be **flexible and responsive**, taking into account each youth's educational background, level of proficiency, and readiness to assume adult responsibilities.
- **Advantage:** Court directives commonly require youth under monitoring or aftercare to continue their education, which supports their sustained engagement in reintegration programs.
- **Challenge:** Among younger alumni, once they are no longer under court supervision, there is a tendency for some to shift their focus from education to employment.

Subprograms' Interventions and Activities

The Second Chance Program implemented its activities through three key subprograms: Preventive Subprogram, Rehabilitative Subprogram, and Reintegrative Subprogram. Each subprogram addressed different stages of youth engagement while maintaining a common goal of supporting youth transformation and social reintegration.

Preventive Subprogram

The Preventive Interventions Subprogram focuses on early intervention among youth who may be vulnerable to delinquency due to family, social, or environmental factors. Through school and community-based activities, the program aims to strengthen protective factors such as self-awareness, emotional regulation, and positive peer relationships.

Key activities included:

- Youth formation sessions addressing topics such as:
 - Emotional awareness and self-regulation
 - Peer pressure and bullying
 - Decision-making and responsible behavior
 - Financial literacy and future planning
- Community-based seminars and workshops conducted in barangays and schools.
- Parenting awareness sessions to help parents better understand youth mental health, communication with adolescents, and strategies for positive discipline.
- Advocacy seminars on restorative justice and the implementation of the Juvenile Justice and Welfare Act.





Rehabilitative Subprogram

The Rehabilitative Interventions Subprogram supports youth who are in conflict with the law. The program aims to facilitate behavioral change, emotional healing, and preparation for reintegration through structured training and psychosocial support.

In 2025, **26 youth beneficiaries participated** in an eight-month rehabilitation program that included:

- **13 structured training sessions** covering key developmental themes.
- **3 case conferences** to coordinate rehabilitation progress and reintegration planning.
- **Individual and group formation sessions** facilitated by the program team.
- **Preparation of case reports and assessments** for submission to courts and social welfare partners.

Training modules covered topics such as:

- Financial literacy and livelihood preparation
- Responsible sexuality and healthy relationships
- Youth rights and responsibilities under the law
- Restorative justice and accountability
- Addressing stigma and rebuilding self-worth

Family engagement was an essential component of the rehabilitative program. Parents and guardians participated in activities designed to rebuild trust and strengthen family relationships, including:

- Family attachment workshops
- Spiritual recollections
- Reintegration planning sessions
- Culmination activities and evaluations

Reintegrative Subprogram

The Reintegrative Subprogram supports youth who have completed rehabilitation and are transitioning back into their families and communities. The program recognizes that reintegration is a critical stage where youth face challenges such as stigma, limited opportunities, and adjustment to family and social expectations.

In 2025, SCP supported **15 youth beneficiaries**, organized into two batches: **Batch Ibhar** and **Batch Jubilant Journeymen**. Two additional youth continued to receive extended services to support their long-term reintegration.

The reintegration process also involved close coordination with **courts, barangays, and partner organizations** to ensure that youth receive continued guidance and monitoring during their transition back into society.

The reintegration program included:


- **86 training sessions conducted** across both batches.
- **24 home visit assessments** to monitor family dynamics and living conditions.
- **11 family training sessions** focused on strengthening communication and mutual support.

Training topics included:

- Self-awareness and identity formation
- Family relationships and generational gaps
- Emotional regulation and anger management
- Trauma awareness and healing
- Moral reasoning and decision-making
- Financial literacy and entrepreneurship
- Job preparation and employability skills



“Sa pagpasok ko po sa ACAY, duon ko po naranasang walang judgement, pressure, at may mga tunay na taong handang makinig. Marami po akong narealize sa sarili ko. Hindi lang pala ako ang may struggles. Hindi lang basta nag guide ang ACAY sa akin mabigyan ng second chance, mas nagkaroon ako ng kalinawan, kabutihan, at matatag na paraan sa pagharap sa buhay na aminado akong mahirap” – Jhon Rex, Batch Jubilant Journeymen Completer



“I’ve learned to avoid trouble and, when faced with conflict, I choose to walk away and pray to God, hoping the other person will find the strength to change. I’ve also developed a more thoughtful way of thinking. Additionally, I’ve learned the importance of setting boundaries when helping others, recognizing that I don’t always have to step in. My safety and well-being must come first.”

-Lendon (Preventive Subprogram)

“Nagsimula po ako sa ACAY na wala akong kahit ano, walang plano, walang pagaaral, walang trabaho, walang ambisyon. Salamat po sa pangungulit ng coach ko, sa gabay ng guide ko na magawa ko lahat. May pinagaralan na ulit, may trabaho na, nakakatulong na kay mama kaysa dating sakit ng ulo.”

-JM, Batch Ibhara Completer

Advocacy Drives

(under Preventive Interventions)

Advocacy drives are one of the highlights for this year.

SCP is functioning not just as an intervention program for youths at Risk but also extends its Preventive, Rehabilitative, and Reintegrative Interventions into a capacity-building module to reach institutions working in the same field.

Its objective is to equip professionals & youth with tools and knowledge enabling people to face the challenging realities of youth in our societies.

Partners/participants	Topics	# of participants
BCPC District 5 Federation of Quezon City	*Psychological First Aid and Self-Care *Family Communication and Parenting seminar	54 Barangay Council for Protection for Children (BCPC) Personnel
Brgy. San Agustin, QC	Psychological First Aid	50 Brgy. Personnel
Brgy. North Fairview, QC	Parenting Awareness: Understanding Mental health issues of their children	138 parents
Camp Crame High School, QC	R.A. 9344: Restorative Justice Welfare Act	100 students
Sta. Lucia High School, QC	Mental Health Awareness: Understanding Depression and Anxiety and other Mental Health Conditions, including Suicide Awareness and Preventions	150 teachers
MSWDO, Morong Rizal	Positive Parenting	63 parents





Participants of Advocacy Drive

Partners/Participants	Topics	No. of Participants
Brgy. North Fairview, Quezon City	Parenting Awareness: Understanding Mental Health Issues of their Children	138 parents
MSWDO, Morong, Rizal	Positive Parenting	63 parents

Family participation remained an important component across SCP's preventive, rehabilitative, and reintegrative interventions. More than 40 parents and family members were directly engaged in program-related activities supporting the rehabilitation and reintegration of their children. Their involvement **helped strengthen family readiness and reinforced the role of households as key support systems** in the youth's recovery and transition back to the community.

Through parenting awareness and positive parenting sessions conducted with community partners, SCP reached 201 parents, expanding its role **from a service provider for youth-at-risk to a capacity-building institution for families and communities**. These initiatives contribute to the broader objective of reducing delinquency and preventing recidivism by equipping parents and caregivers with knowledge and skills to better support their children.

Family Interventions

Component		# of family members/Parents who participated with their child's program
Preventive Interventions Subprogram	Barangay Interventions (Brgy. Fairview and North Fairview)	10 parents
Rehabilitative Interventions Subprogram	Youth Center Intervention (BPA Rizal)	10-15 parents
Reintegrative Interventions Subprogram	2 batches (Ibhar and Jubilant Journey men)	22 family members



Best Practices and Innovative Interventions in SCP

The implementation of the Second Chance Program (SCP) in 2025 demonstrated several innovative and effective practices that strengthened the delivery of preventive, rehabilitative, and reintegrative interventions for Children in Conflict with the Law (CICL) and Children at Risk (CAR).



Three-Tiered Intervention Framework

SCP implemented a **structured continuum of care** through its Preventive, Rehabilitative, and Reintegrative subprograms, ensuring a seamless pathway of support—from early intervention and diversion to rehabilitation and long-term reintegration.



Community-Based Collaboration Mechanisms

Strengthened coordination with **barangays, families, and partner institutions** enabled a more restorative approach to justice, promoting accountability, reconciliation, and community support for youth reintegration.



Individualized Coaching and Case Management

For reintegration beneficiaries, SCP implemented **personalized coaching and case monitoring**, allowing interventions to be tailored to each youth's educational background, social context, and reintegration needs.



Continuous Aftercare and Monitoring

The program provided **extended supervision, paralegal support, and life-skills coaching** during reintegration. Continuous monitoring helped reduce the risk of reoffending and supported sustained behavioral change.



Program Innovation: Metamorpho.sYs Methodology

Introduced in 2025, the Metamorpho.sYs Methodology institutionalized a youth-centered and data-informed approach to intervention. By integrating structured tracking with empathetic coaching, the program strengthened real-time monitoring of each beneficiary's progress and development.

Best Practices

Structured Modular Formation Framework (G.O.A.L. Training Model)

The program adopted a structured learning pathway integrating modules such as **Self-Awareness, Seeking Safety, Aggression Replacement Training, and Towards Self-Sustainability**, providing a progressive and holistic formation process for youth.

Parallel Youth and Family Intervention

By engaging **parents and families alongside youth beneficiaries**, the program strengthened support systems at home and improved reintegration outcomes.

Restorative and Transformative Approach

The program emphasized **healing, accountability, and personal transformation**, moving beyond punitive models toward restorative practices that empower youth to rebuild their lives.

Strong Coordination and Debriefing System

Regular **pre- and post-activity debriefings** among facilitators improved facilitation quality, program responsiveness, and team alignment.

Government Counterpart Support System

Partnership with **local government units** for logistical support such as venues, food, and transportation enhanced program sustainability and cost-efficiency.

Integration of Legal Literacy and Values Formation

The program combined legal awareness sessions (e.g., RA 9165 and RA 9344) with values-based reflection activities, helping youth better understand both their legal responsibilities and personal growth.



Key Recommendations

Based on the implementation and assessment of the Second Chance Program (SCP) in 2025, the following recommendations are proposed to strengthen program delivery, coordination, and long-term impact:

Strengthen Youth Engagement and Retention

- ✓ Incorporate more interactive, experiential, and youth-centered activities in training sessions.
- ✓ Introduce incentives and recognition mechanisms to motivate consistent participation.
- ✓ Gather regular feedback from beneficiaries to ensure that sessions remain relevant and engaging.

Address High-Risk Legal Profiles

- ✓ Implement structured case planning and targeted interventions for beneficiaries with complex or high-risk legal cases.

Increase Family and Community Engagement

- ✓ Strengthen training design and orientation sessions for family members to better support youth reintegration.
- ✓ Reinforce family and community co-education in prevention and rehabilitation efforts.
- ✓ Conduct targeted family engagement sessions to encourage participation and sustained support.

Improve Alumni Engagement

- ✓ Develop structured alumni engagement programs, including mentorship, coaching, and participation in program activities.
- ✓ Maintain an updated alumni database and communication channels to support sustained involvement.

Develop Program Structure and Innovation

- ✓ Fully integrate the Metamorpho.sYs Journey Framework, Meta Compass, and indicators across subprograms.
- ✓ Clarify intervention goals using “From-To” transformation mapping.
- ✓ Institutionalize monitoring, supervision, and data-driven decision-making.

Strengthen Monitoring and Evaluation Systems

- ✓ Utilize tracking tools such as Metamorpho.sYs Journey to enhance data collection, monitoring, and reporting.
- ✓ Conduct regular program reviews to identify gaps, successes, and areas for improvement.

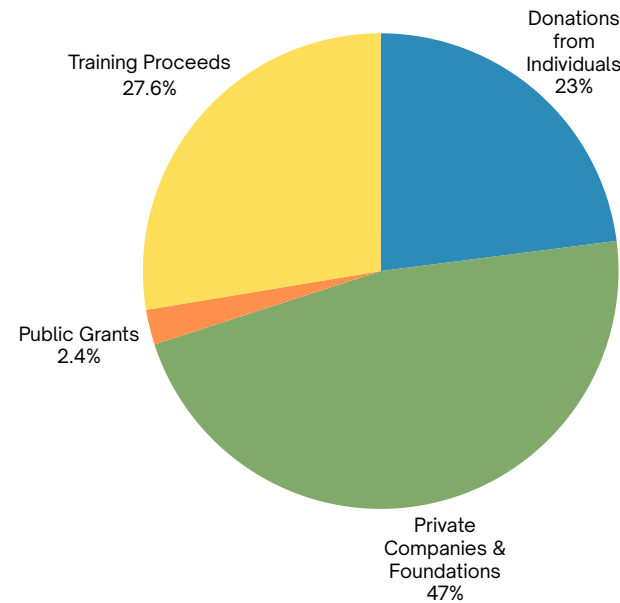




Financial Report

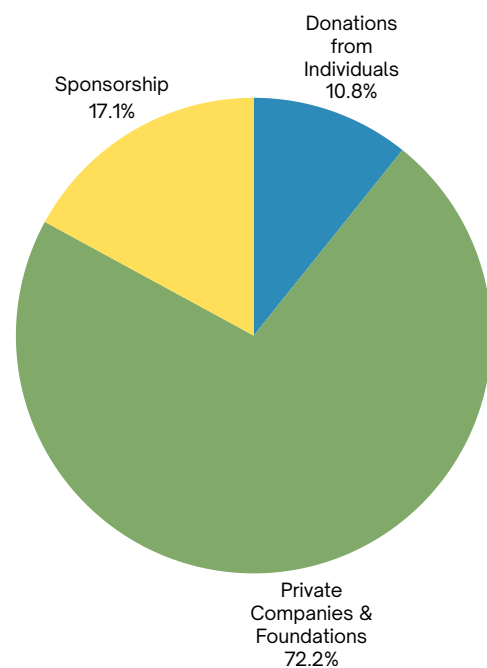
Resource Mobilization

Local



Donation from Individuals	Php 275,348.00
Private Companies & Foundations	Php 563,631.00
Public Grants	Php 28,600.00
Training Proceeds	Php 330,871.25
Total	Php 1,198,450.25

Foreign



Donation from Individuals	Php 1,947,854.38
Private Companies & Foundations	Php 13,068,302.82
Sponsorship	Php 3,090,300.19
Total	Php 18,106,458.19

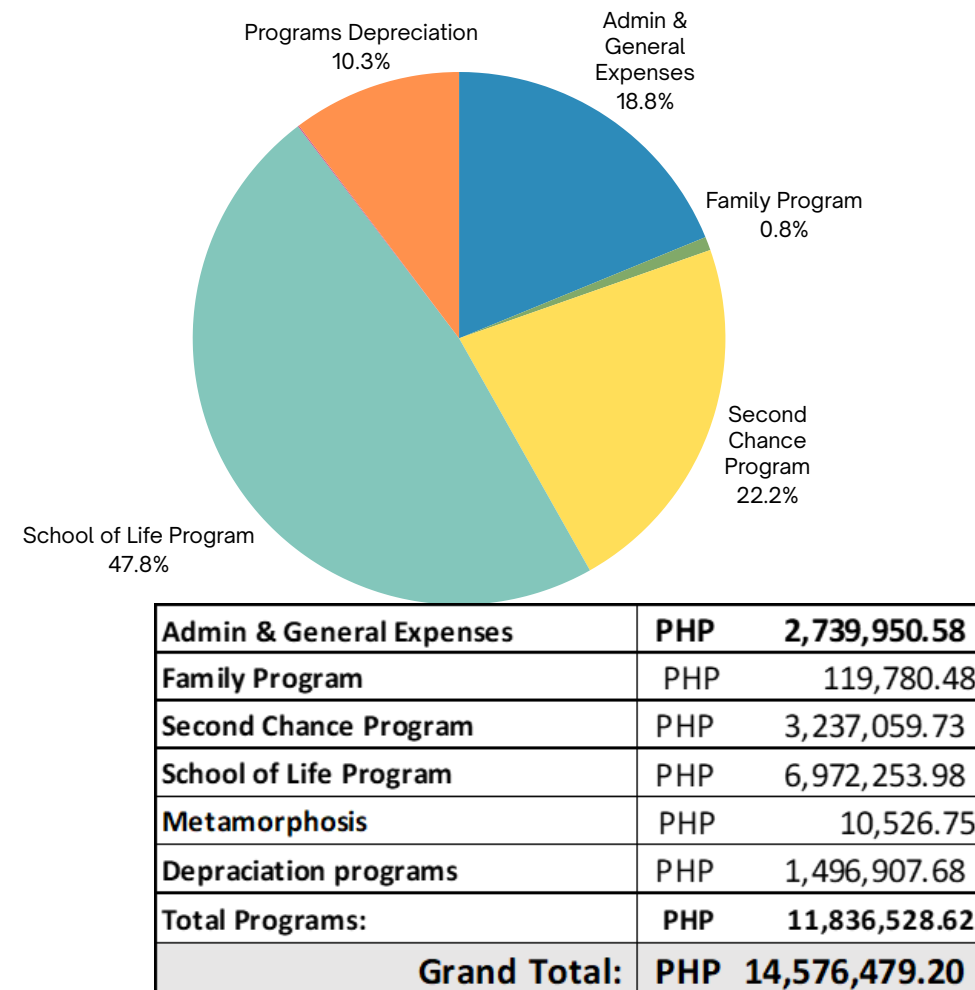
In 2025, ACAY Missions Philippines generated a total of **Php 19,304,908.44** in resources from both local and international partners, reflecting the continued trust and collaboration of individuals, institutions, and partner organizations that support ACAY’s mission of accompanying vulnerable youth toward rehabilitation and reintegration.

A significant portion of the organization’s funding came from **foreign sources**, which contributed **Php 18,106,458.19**, or the vast majority of total resources mobilized during the year. Within this, **private companies and foundations** played the most substantial role, accounting for **72%** of foreign support (**Php 13,068,302.82**). This demonstrates the importance of long-standing partnerships with international institutional donors who sustain the organization’s flagship programs and long-term interventions. In addition, monthly **sponsorships** from France, New Zealand, Hungary, and Austria contributed **Php 3,090,300.99 (17%)**, reflecting direct support for beneficiaries through education, formation, and welfare programs. **Donations from individuals** also remained an important source of solidarity, contributing **PHP 1,947,854.38 (11%)**.

Locally generated resources totaled **Php 1,198,450.25**, reflecting the growing engagement of Philippine-based supporters and partners. Among these, **private companies and foundations** represented the largest share at **47%** (**Php 563,631.00**), highlighting the emerging role of corporate and institutional partnerships within the country. **Training proceeds**, which accounted for **28%** (**Php 330,871.25**), demonstrate ACAY’s expanding role in providing formation, capacity-building, and knowledge-sharing initiatives that also contribute to financial sustainability. **Individual donations** made up **23%** (**Php 275,348.00**), reflecting grassroots support from people who share in the organization’s mission. **Public grants**, though modest at **2%** (**Php 28,600.00**), represent additional institutional support that complements these efforts.

Overall, the 2025 resource profile highlights two key realities for the organization. First, ACAY continues to benefit from **strong and reliable international partnerships** that sustain its core programs and services. Second, there is a **gradual strengthening of local resource generation**, particularly through corporate partnerships and training initiatives. This emerging balance reflects ACAY’s strategic direction to diversify funding sources while cultivating stronger local engagement in support of its mission. Recognizing the importance of sustainability, ACAY is **prioritizing efforts to expand and strengthen local resource mobilization**, including **building partnerships with Philippine-based companies, institutions, and individual supporters**.

Financial Allocation and Program Expenditures



In 2025, ACAY Missions Philippines allocated a total of **Php 14,576,479.20** in expenses to sustain its programs and organizational operations. The financial distribution reflects a strong programmatic focus, with the majority of resources directed toward direct interventions for vulnerable youth and families.

As of December 31, 2025, ACAY MPI holds **restricted cash** amounting to **Php 3,800,000**, which was specifically **granted for the Sol House Improvement Project**, including roofing works and second-floor construction. The project did not proceed during the 2025 financial year; therefore, no expenditures were incurred against these funds. The restricted cash remains unutilized and is being carried forward for the intended project implementation in 2026.

The **School of Life Program** accounted for the largest share of expenditures at **47.8% (Php 6,972,253.98)**, underscoring the organization’s strategic emphasis on long-term formation, rehabilitation, and reintegration of young people at risk. This significant investment reflects ACAY’s commitment to providing sustained support systems, such as education, life skills formation, psychosocial accompaniment, and reintegration; necessary to break cycles of vulnerability.

The **Second Chance Program**, which represents **22.2% (Php 3,237,059.73)** of total expenses, further strengthens this mission by providing structured opportunities for recovery and personal transformation among youth who have encountered conflict with the law or severe social risk. Together, these two core programs account for nearly three-quarters of the organization’s total expenditures, demonstrating that the bulk of ACAY’s resources are directed toward frontline services and direct beneficiary support.

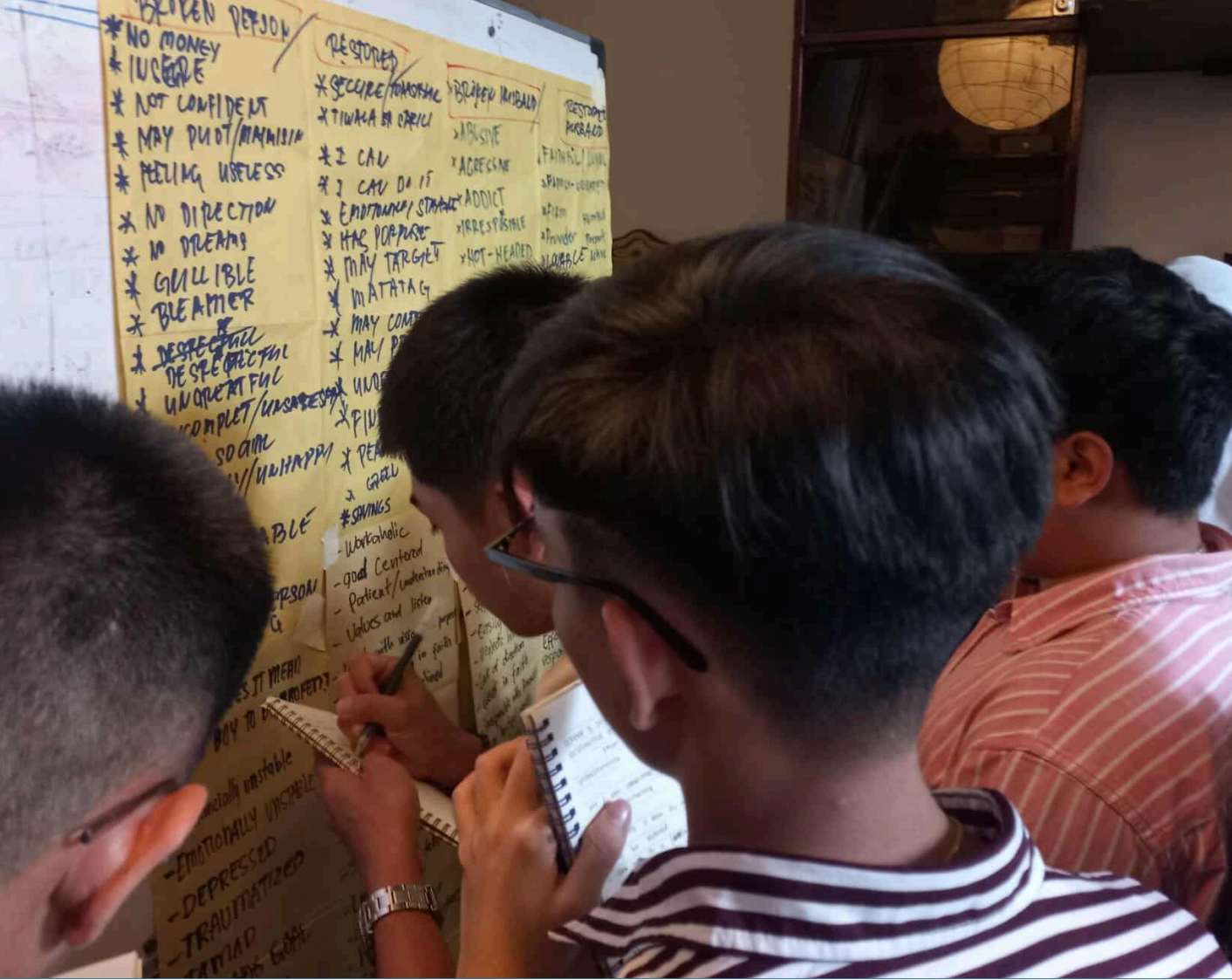
Meanwhile, **Administrative and General Expenses** represent **18.8% (PHP 2,739,950.58)** of total spending. These costs support the essential operational backbone of the organization, including governance, financial management, program oversight, and partnerships that enable the effective delivery and sustainability of ACAY’s interventions.

Additional program-related investments include **Program Depreciation (9% or Php 1,496,907.68)**, reflecting the organization’s continued use and maintenance of facilities, equipment, and infrastructure necessary to sustain its service delivery.

Smaller allocations were directed to the **Family Program (PHP 119,780.48)** and **Metamorpho.sYs (PHP 10,526.75)**, both of which complement ACAY’s broader intervention framework by strengthening family engagement and supporting targeted transformation initiatives.



New Initiatives



Launching the Restorative Justice Spirit Module

Two Perspectives, one Healing!

Integrated Restorative Approach

ACAY Missions Philippines has long embraced care for both those who have caused harm and some victims, choosing not to separate but create pedagogical bridges as the path to healing.

- Rooted in the “*Restorative Justice Spirit*,” this vision accompanies youth in their entirety - acknowledging wounds, brokenness, potentials, and capacity for transformation - through structured pedagogical journeys.
- ACAY’s approach fosters **dialogue, accountability, and reintegration, building bridges, rejecting labels, and creating space for mutual understanding, repair, and lasting change.** It is a demanding yet hope-filled advocacy.

2025 Program Innovation

- **ACAY has developed a new module** inviting Children in conflict with the law and victims to reflect together on personal healing & restoration, explaining to each other how they will mutually recognize if they are healed, restored, or still wounded.
- Participants emphasized the importance of keeping programs integrated. The presence of both SCP boys and SOL girls was seen as central to ACAY’s uniqueness, enabling trust-building, healing, and preparation for real-world interactions.
- Girls reported overcoming fears and trauma, while boys learned accountability and respect.
- This integrated journey fostered mutual understanding, forgiveness, and second chances

Impact of Integration

- Integration is recognized as essential for healing, growth, and preparing youth to face society, where they will inevitably interact with both men and women.
- Participants described it as a “special pathway to healing,” a way to “face our dragons”, and an opportunity to rebuild dignity and confidence together.

Our Deep Gratitude to Our Partners

We extend our heartfelt gratitude to our partners for their continued support, trust, and collaboration, which enable us to carry out our mission and create meaningful impact in the communities we serve.





2025
Annual Report

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